LESSON PLANNING MADE EASY

Jessica Halvorsen

For Educators who want to plan engaging lessons in less time.

WELCOME TO LESSON PLANNING MADE EASY,

Hi, I'm Jessica, founder & CEO of the Empowered Educator Equation and I'm so happy to have you stepping into Lesson Planning Made Easy.

I created Lesson Planning Made Easy to help you get started with planning your lessons in a shorter amount of time. When you are able to create a template for planning your lessons + use it for multiple subjects, grades, etc. you are able to create a framework that helps you plan in less time and creates the impact you want for your students.

When I was spending long hours during my nights and weekends planning lessons, it was frustrating to say the least. So I set out to find a better way, a way that I could streamline my lesson planning process, put in the most impactful components for my students and do it all in LESS time.

This guide will walk you through the steps I took, week after week, to get my thoughts together in a way that didn't have me spending long hours completing lesson plans! In this guide, you'll discover...

- How Easy Choosing the elements that create impact for students can be
- The Simple two column table that makes lesson planning plug and play
- A snapshot of what I teach inside the Empowered Educator Equation



Enjoy!

With love & drive for empowerment,

Jessica

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THE SET UP

Elements that create impact

Choose elements (even if it's a prepared curriculum) that you want to include in your lesson plan template. These are the elements you teach each and every lesson.

Element #1:

Element #2:

Element #3:

Element #4:

Element #5:

Element #6:

Element #7:

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THE TEMPLATE

Create a simple two column chart with enough rows to include all of the elements that you chose in your set up. Elements go in the left column. You can do this on paper, gdocs or word.

Here's a sample:

[Template] Grade Level:	Subject:
Learning Targets Standards	
Motivation/Warm Up Activity	
Lesson	
Evaluation/ Assignment	
Routines	

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HOW TO PLUG + PLAY

In the right column add in language, links, curriculum reference pages, etc. Then leave blanks for every piece of info you'll need to change for each lesson.

Here's a sample:

Grade Level: 1 Subject: Writing

Learning Targets Standards (Common Core)	I can _____. I will _____. http://www.corestandards.org/ELA-Literacy/
Motivation/Warm Up Activity	Youtube video on _____. (punctuation, capitalization, etc.)
Lesson	1. Introduce Concept _____ 2. Share student learning targets (on whiteboard or slide) 3. Give an example of good writing 4. Discuss elements (capitalization, punctuation, sound out spelling)
Evaluation/ Assignment	Students will journal about _____. Remembering to include proper 1. 2. 3.
Routines (after lunch)	Daily 5 for Writing Centers - Write to Self (Journal) - Write to Someone (Letter Format Printable) - Word Work (Build Vocabulary Words with letter tiles) - Spelling Practice (Rainbow Write Spelling Words)

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HOW TO PLUG + PLAY

In the right column add in language, links, curriculum reference pages, etc. Then leave blanks for every piece of info you'll need to change for each lesson.

Here's a sample:

Grade Level: 4 Subject: Math - Long Division

Learning Targets Standards (Common Core)	I can _____. I will _____. http://www.corestandards.org/Math/
Motivation/Warm Up Activity	Rocket Math Fact Practice with Partner
Lesson	1. Introduce Concept (teach) [Teachers Manual Lesson _____ Pg _____] _____ 2. Share student learning targets (on whiteboard or slide) 3. Use student activity books to go through problems together as a group. Taking questions as we go. 4. Discuss steps to long division one by one. 5. Ask for further questions
Evaluation/ Assignment	Students will complete homework pages _____
Routines (after complete homework/ if time)	Must Do - Unfinished work - Math fact practice on their online fluency tracker May Do - Math facts with partner - Math games - Math on Chromebooks

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THE SKY'S THE LIMIT

How can you use this in your classroom?

What things might you do to individualize this idea to work for you?

When complete, how much time will you spend on lesson planning each week?

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The Empowered Educator Equation